

SYCAMORE ROOM

(3-4 year old room)

Weeks of 8th June and 15th June 2026

Our RHYME of the fortnight is: Tiny Caterpillar

(to the tune of 'She'll be coming round the mountain')

There's a tiny caterpillar on a leaf

(wiggle, wiggle)

There's a tiny caterpillar on a leaf

(wiggle, wiggle)

There's a tiny caterpillar, tiny caterpillar,

There's a tiny caterpillar on a leaf

(wiggle, wiggle)



He will eat the leaves around him 'til he's full

(munch, munch)

He will eat the leaves around him 'til he's full

(munch, munch)

He will eat the leaves around, eat the leaves around

He will eat the leaves around him 'til he's full (munch, munch)

A cocoon is what he's spinning for his home (spin, spin)

A cocoon is what he's spinning for his home (spin, spin)

A cocoon is what he's spinning, cocoon is what he's spinning,

A cocoon is what he's spinning for his home (spin, spin)

Then he'll be a butterfly and flap away (flap, flap)

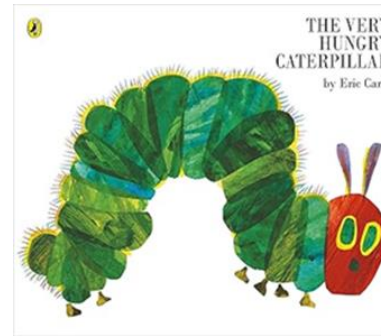
Then he'll be a butterfly and fly away (flap, flap)

Then he'll be a butterfly, be a butterfly,

What to do at home together:

- Sing out the rhyme together using actions
- Watch the story below and sing the rhyme together again
- <https://www.bbc.co.uk/programmes/p011sx96>

Our BOOK of the fortnight is: The Very Hungry Caterpillar by Eric Carle



This text supports the children's understanding of life cycle, days of the week, the concept of time, what it feels like to overeat, favourite foods, counting, totals.

The book lends itself to exploring healthy food choices and the impact of unhealthy food choices too frequently. We also explore how animals evolve and metamorphosis.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What does the caterpillar look like? What does he eat on each day? How many pears does caterpillar it? How does caterpillar feel after eating all the food? What happens next, What does the caterpillar change into?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

ELM ROOM

(2-3 year old room)

Weeks of 8th June and 15th June 2026

Our RHYME of the fortnight is: Walking through the jungle

Walking through the jungle,
Walking through the jungle,
What can you see? What can you see?
I can see a tiger, I can see a tiger,
ROAR! ROAR!
Growling for his tea. Growling for his tea.
Oh, I do hope tea's not me!



I can see a crocodile,
SNIP! SNAP! Snapping for his tea
I can see a snake,
HISS! HISS!
Hissing for his tea

I can see an elephant,
TRUMP! TRUMP! TRUMP!
Trumpeting for his tea

I can see a monkey,
HOO-HOO-HOO!
Chattering for his tea...
Now he points and laughs at me!

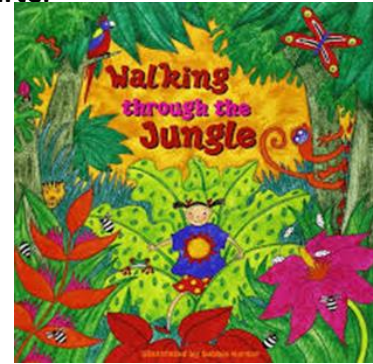
What to do at home together:

Sing out the rhyme together using actions
Can we sing it slow/ fast? Watch the story below and sing the rhyme together again

<https://kidvideo.org/video/walking-in-the-jungle-the-kiboomers-kids-songs-nursery-rhymes-toddler-songs-i44703.html>

Our BOOK of the fortnight is: Walking through the Jungle by Debbie Harter

:



This creatively written book takes the children on a journey of different habitats and terrains. It explores a variety of places and sounds from around the world. This text supports the children in discriminating different animal sounds and exploring movements the animals make.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What animals do they see? What colours are they? Are they similar or different? What sounds do they make?
- Have fun! There's no right or wrong way to share a story - as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices... your little ones will love it!

WILLOW ROOM

(Under 2's room)

Weeks of 8th June and 15th June 2026

Our RHYME of the fortnight is: Incy Wincy Spider



Incy wincy spider climbed up the waterspout,
Down came the rain and washed the spider out.
Out came the sun and dried up all the rain,
So Incy wincy spider climbed up the spout again.

What to do at home together:

- Sing out the rhyme together using actions
- What else can you put your hands on? E.g. Put your hands on your head, nose etc.
- Watch the story below and sing the rhyme together again after

<https://www.bbc.co.uk/cbeebies/watch/playlist-something-special-nursery-rhymes/clip/something-special-incy-wincy-spider>

Our BOOK of the fortnight is: Sometimes by Emma Dodd

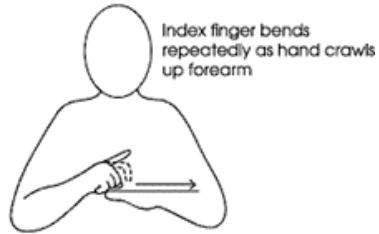


In this book, a mother elephant assures her child that no matter what he does and who he is, she loves him unconditionally. It has a particular focus on feelings and behaviours, with very simple sentences and adjectives of meaning. This book also promotes learning about families, love and connection.

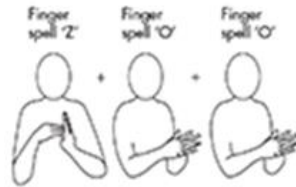
How to get the most out of reading to young children:

- Be expressive and show enjoyment
- Use facial expressions
- Emphasise key words
- Point to what you can see on the page
- Talk about feelings words, and look closely at the facial expressions of the elephants throughout the book, labelling with feelings.

Our Makaton signs this fortnight are:



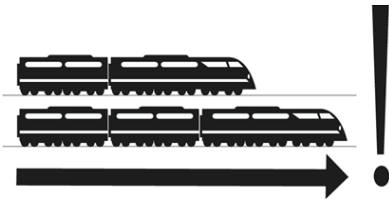
caterpillar



Zoo

(Always remember to say the word as you sign)

Our Concept Cat signs this fortnight are:



longer
(Week 1)



Loud
(Week 2)

Our UNICEF Right of the fortnight is:



Article 27

Children have the **right to food**, clothing and a safe place to live so they can develop in the best possible way. The government should help families and children who cannot afford this.

This week we are focusing on the story the hungry caterpillar, we will discuss children's rights to food to help them grow. We will also be discussing the right to a safe place to live and link this with our den building day.



'2 Snacks Max' encourages children to have two healthy snacks a day between three main meals to maintain energy and develop good eating habits.

Ideas for home: Sit with your child and together, decide and write a list of the two snacks they will have for the week.

Lots more early years health information, activities and recipes can be found on the Startwell website:
<https://startwellbirmingham.co.uk/>

- E.g.
1. Pitta strips and carrot sticks with dips
 2. Rice cakes, vegetable sticks and hummus
 3. Carrot and celery sticks with dips
 4. Cucumber sticks with salsa
 5. Yoghurt and sliced apples